



## Catalina Foothills School District Fidelity Assurances for Dual Immersion Programs

Catalina Foothills School District’s Fidelity Assurances for Dual Language Immersion Program provides a framework to define the parameters of immersion programming in the district. Each Fidelity Assurance highlights the district’s commitment to ensuring the long-term sustainability of CFSD’s 50/50 Spanish language immersion program and. CFSD’s ten (10) Fidelity Assurances include:

I. Dual Language Immersion (DLI) Instructional Model	➤ CFSD offers a PreK-5 partial immersion program in Spanish. A 50/50 distribution of English and the immersion language during instructional time is ensured. Academic subjects are divided between the English and immersion classrooms. All specials are taught in English.
II. Teacher Model	➤ CFSD follows the two-teacher model (i.e., the immersion teacher and English partner teacher share a group of students and students move between two classrooms during the day). Two classrooms may merge into one in the upper elementary grades if enrollment numbers necessitate this.
III. Teacher Use of the Immersion Language	➤ Immersion teachers communicate exclusively in the immersion language in the classroom and when in the presence of immersion students in all school environments. Visitors to the classroom must either speak the immersion language or remain silent.
IV. Student Use of the Immersion Language	➤ Teachers communicate and reinforce high expectations for students’ use of the immersion language. The immersion team collaborates to create and implement structures to motivate student use of the immersion language.
V. Comprehensive Assessment Plan	➤ Schools and the district conduct both internal and external proficiency-based assessments across grade levels. Teachers regularly report out on student progress toward proficiency using the <i>Student Progress Report</i> .
VI. Teacher Collaboration Plan	➤ Immersion teachers and English partners collaborate on a weekly basis to maximize learning in their classrooms. Immersion teachers and English partners also collaborate on a weekly basis with colleagues in the traditional program.
VII. Enrollment Open to All	➤ All students who are proficient in English may enroll in CFSD’s DLI program.
VIII. Teacher Professional Development Plan	➤ DLI teams regularly participate in district and site level DLI-related professional development. Immersion teachers participate in immersion trainings in the Tucson and Phoenix area when possible.
IX. School and Administrator Commitment	➤ School and district administrators adhere to all DLI Fidelity Assurances. Site and district administrators collaborate to complete the annual DLI Program Fidelity Assurances Review.
X. Community Education Plan	➤ CFSD’s community education plan provides opportunities for parent education and feedback (both in-person and online).